



## **EDUCATION SKILLS AND CULTURE SCRUTINY COMMITTEE**

**2.00 pm THURSDAY, 28 FEBRUARY 2019**

**COMMITTEE ROOM 1/2 - PORT TALBOT CIVIC CENTRE**

### **PART 1**

1. Declarations of Interest
2. Minutes of Previous Meeting (*Pages 5 - 12*)

### **To scrutinise information and monitoring issues being reported by:**

3. Embedding The United Nations Convention of the Rights of the Child (UNCRC) within Neath Port Talbot Schools. (*Pages 13 - 18*)  
Report of the Head of Transformation
4. Junior Apprenticeship Programme in Neath Port Talbot.  
(*Pages 19 - 24*)  
Report of the Head of Participation
5. To select appropriate items from the Cabinet Board Agenda for pre-scrutiny (Cabinet Board reports enclosed for Scrutiny Members).
6. Forward Work Programme 2018/19 (*Pages 25 - 28*)
7. Urgent Items  
*Any urgent items (whether public or exempt) at the discretion of the Chairman pursuant to Section 100B (4) (b) of the Local Government Act 1972*

8. Access to Meetings  
*Access to Meetings to resolve to exclude the public for the following item(s) pursuant to Section 100A(4) and (5) of the Local Government Act 1972 and the relevant exempt paragraphs of Part 4 of Schedule 12A to the above Act.*

## **PART 2**

9. To select appropriate private items from the Cabinet Board Agenda for pre-scrutiny (Cabinet Board Reports enclosed for Scrutiny Members).

**S.Phillips**  
**Chief Executive**

**Civic Centre**  
**Port Talbot**

**Friday, 22 February 2019**

### **Committee Membership:**

**Chairperson: Councillor A.L.Thomas**

**Vice Chairperson: Councillor M.Crowley**

**Councillors:** S. ap Dafydd, M.Ellis, S.Harris, H.N.James, J.Jones, S.Miller, R.Mizen, J.D.Morgan, M.Protheroe, S.Renkes, A.J.Richards, D.Whitelock and R.Phillips

**\*Co-opted Voting Members** M.Caddick, A. Amor and L.Newman

**\*Co-opted Non Voting Members** R.De Benedictis

### **Notes:**

- (1) If Committee Members or non-Committee Members wish to have relevant items put on the agenda for future meetings, then please notify the Chief Executive/Chair eight days before the meeting.*
- (2) If non-Committee Members wish to attend for an item of interest, then prior notification needs to be given (by 12.00 noon on the day before the meeting). Non-Committee Members may speak but not vote, or move or second any motion.*
- (3) For pre scrutiny arrangements, the Chair will normally recommend forthcoming executive items for discussion/challenge. It is also open to Committee Members to request items to be raised - though Members are asked to be selective here in regard to important issues.*
- (4) The relevant Cabinet Board Members will also be invited to be present at the meeting for Scrutiny/ Consultation purposes.*
- (5) Would the Scrutiny Committee Members please bring the Cabinet Board papers with them to the meeting.*

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## EDUCATION SKILLS AND CULTURE SCRUTINY COMMITTEE

(Council Chamber - Port Talbot Civic Centre)

**Members Present:**

**17 January 2019**

<b>Chairperson:</b>	<b>Councillor A.L.Thomas</b>
<b>Councillors:</b>	S. ap Dafydd, H.N.James, J.Jones, S.Miller, R.Mizen, M.Protheroe, S.Renkes, A.J.Richards, D.Whitelock and R.Phillips
<b>Co-opted Voting Members:</b>	M.Caddick, A. Amor and L.Newman
<b>Officers In Attendance</b>	C.Millis J.Burge, H.Lervy, S.James, Z.Ashton, C.Davies and J.Woodman-Ralph
<b>Cabinet Invitees:</b>	Councillors A.R.Lockyer and P.A.Rees

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### 1. **DECLARATIONS OF INTERESTS**

The following Member made a declaration of interest at the commencement of the meeting:

Councillor. M. Protheroe	Re:	Report of the Head of Transformation on the Provision of Pupil Attendance Update as he is a Governor of Melin Primary School.
Councillor. S. Miller	Re:	Report of the Head of Participation on the Mapping of Current Youth Service Provision and Information on School Holiday Enrichment Programme (SHEP) as she is the Chair of Governor of Melin Primary School

Co-opted Member - A.Amore                      Re:                      Report of the Head of Participation on the Mapping of Current Youth Service Provision and Information on School Holiday Enrichment Programme (SHEP) as he is a Company Director that the youth service had previously been a client of.

Councillor D. Whitelock                      Re:                      Report of the Head of Participation on the Mapping of Current Youth Service Provision and Information on School Holiday Enrichment Programme (SHEP) as he is a volunteer at Cwmavon Community Centre and his wife is a Managing Director there.

2. **TO RECEIVE AND NOTE THE LEISURE AND CULTURE SCRUTINY SUB COMMITTEE MINUTES**

The Committee noted the Minutes of the Leisure and Culture Sub Committee that was held on 23 January 2018, 15 February 2018, 24 April 2018 and 26 June 2018.

3. **MAPPING OF CURRENT YOUTH SERVICE PROVISION AND INFORMATION ON SCHOOL HOLIDAY ENRICHMENT PROGRAMME (SHEP)**

(Members agreed to discuss Agenda Item 3 of the Education, Skills and Culture Scrutiny Committee, in line with Agenda Item 4 of the Education, Skills and Culture Cabinet Board)

Members were provided with an update on the Mapping of Current Youth Service Provision and information on the School Holiday Enrichment Programme (SHEP) Programme. Members were also updated on the Local Authority Youth Service.

Members asked what the criteria was for choosing the locations for the Community Based Youth Clubs within Neath Port Talbot. Officers explained that areas were chosen on population and what facilities

are available. Officers added that liaisons take place with the Community Safety Partnership and the Police to ensure that areas of anti-social behaviour issues were considered. Members noted that due to the budget restraints the numbers of youth clubs had decreased.

Members queried whether in the event that a youth club had low attendance could the club be relocated to an area with more demand. Officers explained that a recent survey of young people had identified their preference for youth cafes, as a result a pilot was being undertaken in Bryn and Cwmavon Wards which had the highest attendance at youth clubs. Monitoring of the current provision would take place to ensure that youth clubs were utilised to their full potential, but due to the budget restraints there was no funding available to provide additional youth clubs.

Members highlighted that on page 26 of the report the table did not include any information on the number of staff in the youth clubs. Officers informed the Committee that the information would be circulated to them.

Members asked whether the Youth Clubs were managed by a Youth Leader. Officers confirmed that they were managed by qualified Youth Leaders

Members asked whether youth clubs took place during term time. Officers confirmed that youth clubs only took place during term time; however Officers did search for funding to provide youth clubs outside of term time.

Members highlighted additional activities that took place within the Aberavon Ward such as Kidzsport and Bulldogs Boxing Club. Members asked if there was an opportunity to arrange transport for youth clubs to be accessed by areas that did not have any provision. Discussion took place on the need for either a one day inquiry or a Member Task and Finish Group to look at Transport options. Officers explained that transport was provided previously but was very staff intensive so was not cost effective.

Members also queried whether other transport options could be considered, for example using school buses. It was also suggested whether there was an opportunity to use community transport. Officers agreed to investigate other options and bring a report back to Members for consideration at a future date.

Discussion took place on the opportunities that partners could offer in joint working by running a youth club by sharing staff resources.

Members asked whether grant funding from Welsh Government would continue. Officers explained that they were still awaiting confirmation. Welsh Government had indicated that funding would be allocated, but would have to meet certain criteria, for example the monies would have to support homeless young people and young people with mental health issues. Officers added that European funding would be available until 2020; however officers were looking to extend that funding until 2022.

Discussions took place regarding the financial implications in increasing the youth service provision, which was not possible in the current economic climate. Members were advised that the only option would be to relocate the current levels of youth provision or to change what provision was provided as previously discussed in relation to the Youth Cafes.

Members requested that a report be brought back on the outcome of the pilot being undertaken in Cwmavon and Bryn. Thereafter, Members to consider how they want to proceed with this information.

Following Scrutiny, the report was noted.

#### 4. **PRE-SCRUTINY**

The Committee scrutinised the following matters:-

##### Cabinet Board Proposals

#### 4.1 Childcare Facilities within Schools in Neath Port Talbot

Members were updated on the current situation with regard to childcare facilities located on school sites. Members were also provided with a list of childcare provisions currently occupying surplus space within schools throughout the County Borough within appendix A to the circulated report.

Member's queried how many children attended the services provided at each school. Officers explained that the information wasn't available as the information was not collected; however



officers provided information on the number of children that were registered.

Members complimented officers on their hard work within the department.

Following scrutiny, the Committee was supportive of the proposal to be considered by the Cabinet Board.

#### 4.2 Pupil Attendance

Members were provided with information and data in relation to Neath Port Talbot pupil attendance and persistent absenteeism.

Members asked whether there was any data on unauthorised absences relating to non-attendance due to holidays. Officers highlighted that this had been a theme for many years. It was noted that data did not exist on this as schools' only recorded authorised and unauthorised holidays. It was highlighted that this had previously been reported to the Committee.

Members asked whether they could do anything to help increase attendance. Officers explained that schools were very firm and refused requests for holidays during term time. In addition, the Director of Education had sent a letter to every family in Neath Port Talbot, explaining the importance of attendance at school which had made a positive impact.

The Chair informed the committee that a letter had been received from a Member of Neath Port Talbot Council highlighting that the authority had the joint-second lowest attendance figures compared with other Welsh authorities. The Committee was asked to consider having information on the comparative figures, to see if there were problems in particular schools and or areas which could be addressed. It was noted that it would be appropriate to raise this concern under this item and to allow Members an opportunity if they wished to take this concern further.

Officers explained that there would be absenteeism in all schools due to illness and that the Authority was proactive in improving attendance. It was noted that Neath Port Talbot were ranked at 19<sup>th</sup> Place last year; however 15<sup>th</sup> place was less than a third of a single percentage point. It was highlighted to

Members that data could be perceived in many different ways. Officers also explained that the authority was doing excellent in concentrating on persistent absentees. Following this information, Members felt that they did not want to take further action in relation to the concern raised regarding attendance at schools.

Members asked if there was a school closure and children were moved to a different school as a result, would this affect their attendance. Officers confirmed that school closures did not go against pupil attendance figures.

Members asked would a child's attendance rate be affected if they were to enter an external competition which had not been organised through the school. Officers informed Members that a report had previously been put before Members on this topic and in that instance the absence would be authorised. However, it was noted that each child's attendance was monitored and if that child's attendance was low then it would be at the discretion of the head teacher.

Members queried whether attendance would get worse if children were going on up to three holidays a year. Officers explained that prosecution rates were at an all-time high. It was noted that the Authority tracked all prosecutions and in two thirds of those prosecuted attendance of children improved.

Members asked whether schools looked at the experiences that the children may have during these holidays. Officers explained that each case is judged on its own merits. Members were reassured that there were no prosecutions for a child that had been on one holiday, it was for those that had been on numerous holidays.

The Cabinet Member thanked the head teachers for their efforts in aiming to improve pupil attendance and highlighted the importance continuing to improve attendance.

Following scrutiny, it was agreed that the report be noted.

#### 4.3 Additional Learning Needs Statutory Processes

Members were provided with information in relation to Additional Learning Needs Reform (ALNET) and information

and progress in relation to the LA Local ALNET Implementation Plan (LIP).

It was noted that a consultation was currently being undertaken on the Draft Additional Learning Needs Code until 22<sup>nd</sup> March, 2019. It was noted that this would result in timescales changing and would cause pressure on the Schools.

Members asked whether this would be cost neutral and highlighted that there would need to be teacher training, to help teachers identify whether a child had a condition at an early stage. Officers explained that it was not cost neutral and were in agreement with staff training being provided to teachers where extra support was required.

Members asked whether officers were confident at hitting the 2019 target. Officers confirmed that they were confident; however it would be a challenge for the Schools.

Members asked what the timescale would be. Officer confirmed that it was currently in transformation and would be rolled out in 2023. Therefore, for approximately three years there would be two different systems running at the same time.

Members asked whether there was ongoing work to train the Authority's Legal Team. Officers explained that the Legal Department were looking at an easy read guide to help with this concern.

The Cabinet Member highlighted his concern in relation to the legal responsibility and cost implications.

It was asked that the easy read on the Draft Additional Learning Needs code Consultation Document be circulated to Members to allow Members to provide a response to be fed in to the consultation.

Following scrutiny, it was agreed that the report be noted.

5. **FORWARD WORK PROGRAMME 2018/19**

Members asked for information on Staff Training prior to the inclusion of a report on the Forward Work Programme.

**CHAIRPERSON**

## **NEATH PORT TALBOT COUNTY BOROUGH COUNCIL**

### **Education, Skills and Culture Scrutiny Committee**

**28th February 2019**

### **Report of the Head of Transformation – Andrew Thomas**

#### **Matter for Information**

#### **Wards Affected:**

All Wards

REPORT ON EMBEDDING THE UNITED NATIONS CONVENTION OF THE RIGHTS OF THE CHILD (UNCRC) WITHIN NEATH PORT TALBOT SCHOOLS.

#### **Purpose of the Report**

1. To provide members with an update on embedding the UNCRC across all our schools through the implementation of the Unicef Rights Respecting Award (RRA).

#### **Executive Summary**

2. This report provides members with an overview of the rationale for embedding the UNCRC across all our schools and the benefits of this approach.
3. This report will provide Members with an update on progress in implementing the RRA across schools.

## Background

4. Following the Review of Inclusion in Neath Port Talbot 2014 and the Reorganisation of Provision for Pupils who receive their Education Otherwise than at School 2015, a continuum of support for children and young people with social emotional and behavioural difficulties (SEBD) has been developed.

The continuum outlines the different stages of support and interventions for pupils in NPT schools, from a universal offer of provision for all pupils through to specialist provision for pupils with more complex needs. The Unicef Rights Respecting Schools Award (RRSA) provides a universal offer.

This programme provides a whole school framework for wellbeing, supporting schools to embed children's human rights in their ethos and culture. The award recognises a school's achievement in putting the UN Convention on the Right of the Child (CRC) at the heart of a school's practice to improve wellbeing and help all children and young people realise their potential.

The UNCRC is embedded in Welsh law with Welsh Government placing a duty on themselves to have due regard to children's rights when making decisions. It is explicitly referenced in the Additional Learning Needs and Education Tribunal (Wales) Act 2018 as a duty to have regard to the UNCRC and a duty to have regard to the UNCRC on the rights of persons with disabilities.

The RRSA works towards our local authority objective *to improve the well-being of children and young people*, as well as fitting in with person centred approaches which are integral to ALN Reform placing the child firmly in the centre of planning and decision making. It also supports the outcomes focussed approach being used by Children's Services.

Impact evaluations are carried out by Unicef UK and the main areas of impact are:

- Improved self-esteem and wellbeing
- Improved relationships and behaviour (reductions in bullying and exclusions and improved attendance)
- Improved engagement in learning

- Positive attitudes towards diversity in society and the reduction of prejudice
- Children and young people's enhanced moral understanding
- Children and young people's support for global justice
- Children and young people become more involved in decision-making in schools.

This impact has been recognised by local authorities across Wales with many now starting to implement it within their schools.

The RRA supports all initiatives currently being delivered in our schools including Emotional Literacy Support Assistants (ELSA), Relationship Based Play and Attachment Aware Schools. The award will also support further innovative interventions and the development of projects to enhance the school curriculum. It will give schools a whole school framework for wellbeing, which is a key area under within the new Estyn framework. The UNCRC is one of the priorities for the Children's Commissioner for Wales and it also being developed in the New Curriculum for Wales. Supporting our schools to develop this will ensure even more positive outcomes for our pupils, schools and communities.

### **Update on NPT Progress**

41 schools have registered for the award, 18 have achieved Bronze and 7 have achieved silver. See Appendix 1

Feedback from schools so far has been positive.

### **Financial Impact**

5. A partnership agreement between Unicef UK and Neath Port Talbot LA is in place setting out the commitments from both parties to deliver the Rights Respecting Schools Award (RRSA) to all schools in Neath Port Talbot. This includes providing schools with the cost of registering and achieving the Bronze award. It gives schools access to training and support to ensure they can achieve Bronze accreditation as quickly as possible. Individual schools will also receive tailored support visits or bespoke training. This implementation will cost on average £20k each year for 3 years. This cost will be met from within existing resources.

## **Integrated Impact Assessment**

6. There are no impacts associated with this report.

## **Workforce Impacts**

7. There are no implications on workforce.

## **Recommendations**

8. That Members note the content of the report and the information

## **Appendices**

9. Appendix 1 - Rights Respecting Schools Award (RRSA)

## **List of Background Papers**

10. None

## **Officer Contact**

11. Andrew Thomas Head of Transformation  
Hayley Lervy Co-ordinator for Inclusion  
Liz Dennis Wellbeing Team Manager



## Appendix One

Account Name	Registration Date	Bronze Completion	Silver Completion
Abbey Primary School	03/10/2018	13/02/2019	
Abergwynfi Primary School	01/10/2018		
Alderman Davies CIW Primary School	15/09/2010		
Alderman Davies CIW Primary School	03/10/2018		
Alltwen Primary School	02/12/2016	11/07/2017	
Awel y Môr Primary School	03/10/2018		
Baglan Primary School	17/01/2014	05/05/2014	01/07/2015
Blaenbaglan Primary School	09/11/2018		
Blaengwrach Primary School	01/08/2016	02/08/2018	
Blaenhonddan Primary School	03/10/2018		
Bryncoch CIW Primary School	12/10/2018		
Cefn Saeson Comprehensive School	14/06/2017	22/10/2018	
Coedffranc Primary School	04/02/2014	01/03/2016	11/12/2017
Coed Hirwaun Primary School	30/07/2014	28/06/2016	19/07/2016
Creunant Primary School	18/10/2018		
Crymlyn Primary School	05/07/2018	15/01/2019	
Crynallt Primary School	30/07/2014	03/12/2014	09/07/2015
Cwmnedd Primary School	10/05/2018	22/10/2018	
Cwmtawe Community School	13/04/2018	29/01/2019	
Cymer Afan Comprehensive School	02/07/2014	08/05/2015	25/06/2015
Dwr Y Felin Comprehensive School	06/07/2017	16/01/2018	
Gnoll Primary School	24/10/2018		
Godre'rgraig Primary School	03/10/2018		
Llangatwg Community School	18/10/2018		
Rhydyfro Primary School	15/12/2015	10/12/2018	
Sandfields Primary School	03/10/2018		
St Joseph's Catholic Infant School	31/07/2018		
St Joseph's Catholic Junior School	03/10/2018		
St Joseph's RC School and 6th Form Centre	01/10/2018		
St Therese's Catholic Primary School	10/09/2018		
Tairgwaith Primary School	03/10/2018		
YGG Castell-nedd	29/09/2016		
YGG Cwm Nedd	03/10/2018		
YGGD Cwmllynfell	12/10/2017	09/11/2018	
YGGD Trebannws	24/09/2018		
YGG Gwaun-Cae-Gurwen	01/03/2016	13/02/2019	
YGG Pontardawe	16/07/2014	02/11/2016	25/11/2016
Ynysfach Primary School	20/06/2014	20/06/2014	07/07/2014
Ysgol Bae Baglan	12/10/2018		
Ysgol Carreg Hir	18/10/2018		
Ysgol Maes Y Coed	29/08/2018		
<b>Total</b>	Count		

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## NEATH PORT TALBOT COUNTY BOROUGH COUNCIL

### Education, Skills and Culture Scrutiny Committee

28<sup>th</sup> February 2019

### Report of the Head of Participation Chris Millis

#### **Matter for Information**

#### **Wards Affected:**

All Wards

#### **A report on the Junior Apprenticeship programme in Neath Port Talbot.**

#### **Purpose of the Report**

This report outlines the current provision for Junior Apprentices in Neath Port Talbot.

#### **Executive Summary**

This report will outline the rationale behind the setting up of the Junior Apprenticeship Programme. It will also outline the current provision available to students. The number of students currently accessing this provision is also included in this report.

## **Background**

The Junior Apprenticeship programme began in September 2018. It followed the format already successfully established in both Bridgend and Cardiff and the Vale College. Prior to establishing the Junior Apprenticeship scheme, Karen Thomas (14-19 strategic Manager) had made a visit to Bridgend to see the set up and running of their programme.

The Junior Apprenticeship is a scheme run in collaboration with NPTC Group of Colleges and Key Stage 4 providers within Neath Port Talbot. Currently students who attend the Junior Apprenticeship programme attended the following schools prior to their move to the college:

- Cefn Season.
- Cwmtawe.
- Cymer Afan.
- Dwr Y Felin
- Llangatwg.
- St Joseph's
- Ysgol Bae Baglan.
- Ysgol Cwm Brombil.
- Ystalyfera.

The scheme has been set up to enable students to access an alternative curriculum when they reach year 10. This course would be an alternative to the GCSE curriculum they would be offered in schools. It is intended for students who have become disengaged from school and would benefit from a reduced vocational pathway for Key Stage 4.

### **The current Junior Apprenticeship programme.**

Students can opt for the Junior Apprenticeship scheme in year 10 as an alternative curriculum to that offered in secondary schools. The students who currently attend the college for the Junior Apprenticeship programme follow one of three pathways. There is one group of year 10 pupils pursuing a Level 2 course in Hair and Beauty. Another group of students in year 10 are pursuing a Level 2 course in Mixed Construction. All pupils on the Junior Apprenticeship course also study GCSE English and both GCSE Maths and Maths-Numeracy. Within their course the statutory

curriculum areas of Personal Social Education, Careers and the World of Work and Religious Studies are also covered during enrichment sessions.

At present there is also a group of year 11 students on the Junior Apprenticeship scheme. Some pupils in year 10 were offered the opportunity to pursue a Level 1 qualification in Public Services during year 11. All pupils on the Junior Apprenticeship course also study GCSE English and both GCSE Maths and Maths-Numeracy. Within their course the statutory curriculum areas of Personal Social Education, Careers and the World of Work and Religious Studies are also covered during enrichment sessions.

### **Support in College:**

- There are currently four groups of apprentices (two in Mixed Construction, one in Hair and Beauty and one in Public Services). A Learning Coach supports each of these groups.
- Students have been given a 'common room' area within Afan College. This has caused problems of capacity for the college. The students are due to be moving to a self-contained area within the college grounds. This will allow common rooms, teaching rooms and areas for reflection for students.
- A breakfast club is now operating for all students every day. There had been issues with students arriving at different times (due to transport). A breakfast club allows for a smooth start to the day. It has also helped in building relationships between the Learning Coaches and the students.
- Attendance is communicated to schools on a weekly basis. This information also goes automatically to the Education Welfare Officer for the school.
- There is a monthly meeting between the schools and the college to address any issues from the programme.
- The college has access to a worker from the Cynnydd Project to support students. This worker is funded from European funding to support vulnerable students in helping to reduce their chances of becoming NEET (Not in Education, Employment and Training).

### **Problems faced in the first term:**

- Due to circumstances outside of the control of the college facilities in the college were restricted in the first few weeks (this included the kitchen facilities due to Asbestos issues).
- Transport issues, especially the length of the journey.
- Communication between schools and the college have not always worked at the speed required to meet the needs of students.
- Systems and procedures in the college and schools were different.
- Despite extensive checks before offering a place to students a number have either wanted to return to school, or the college have felt that this scheme is not the most suitable for them.

However, despite these problems continuous communication between schools, college and the Local Authority have managed to resolve problems. From the start of the Spring Term, there have been fewer issues for students and no further students have left the course.

### **Breakdown of students who have left the Junior Apprenticeship Programme in the first term.**

#### **Construction:**

- 21 pupils were registered on the course for September 2018.
- In the first term 6 pupils left the course (28% loss).
- Five of these pupils the college deemed unsuitable for the course (23% of the cohort).
- Two pupils decided that the course did not suit their needs and asked to leave the course (9% of the cohort).

#### **Hair and Beauty:**

- 17 pupils were registered on the course for September 2018.
- In the first term 7 pupils had left the course (41% loss).
- Two of these pupils the college deemed were unsuitable to continue with the course (12% of the cohort).
- Three of these pupils made an active choice to return to school (18% of the cohort).
- One pupil did not take up her place (5% of the cohort).
- One pupil was removed from formal education (5% of the cohort).

#### **Public Services:**

- 14 pupils were registered on the course for September 2018.
- In the first term 6 pupils had left the course (43% loss)
- One pupil did not take up their place on the course (7% of the cohort).
- One pupil decided to return to school (7% of the cohort).
- Three of these pupils the college deemed were unsuitable to continue with the course (21% of the course).
- One pupil has been moved on to an IT course (7% of the cohort).

### **Financial Impact**

- The 14-19 budget has supported the appointment of a Junior Apprenticeship Coordinator. This role is based permanently in Afan College and is the pastoral support for students. The role also provides a continuing link between the students and the schools.
- Welsh Government is funding the college £2000 per student.
- Schools fund the remaining £4,500 from their allocated budget per student and Pupil Development Grant funding.
- Pupils on free school meals continue to have this in college.
- In order to ensure that schools continue to receive funding for the students there is a dual registration system. Students remain on roll at their school. They are also enrolled in the college.
- The cost for transport is currently being covered by the Education transport budget.

### **Integrated Impact Assessment**

There are no impacts associated with this report.

### **Workforce Impacts**

There are no workforce impacts associated with this report.

### **Legal Powers**

There are no legal impacts associated with this report.

### **Risk Management**

There are no Risk Management impacts associated with this report.

## **Consultation**

There is no requirement for consultation

## **Recommendations**

That members note this report for information

## **Reasons for Proposed Decision**

N/A

## **Implementation of Decision**

N/A

## **Appendices**

N/A

## **List of Background Papers**

N/A

## **Officer Contact**

Karen Thomas, 14-19 Strategic Manager, Telephone 01639 763995, email [k.thomas5@npt.gov.uk](mailto:k.thomas5@npt.gov.uk)

Mike Daley, Lead Challenge Adviser, Telephone 01639 763972, email [m.daley@npt.gov.uk](mailto:m.daley@npt.gov.uk)

Chris Millis, Head of Participation, Telephone 01639 763226, email [c.d.millis@npt.gov.uk](mailto:c.d.millis@npt.gov.uk)



**(DRAFT)**  
**Education, Skills and Culture Cabinet Scrutiny Committee**  
**Forward Work Programme 2018/19**

Date of Meeting	Agenda Item	Officer
3 May 2018		
14 June 2018	Period Poverty (cabinet Board item)	
26 July 2018	A report highlighting the successes of new school builds in terms of education and Lessons Learnt (including, Comparative attendance, performance and lessons learnt)	Andrew Thomas
	Report on the Mechanism on how to handle excessive school reserves	Andrew Thomas
	MEAS and TES	Chris Millis

20 Sept 2018	Review of the Music Service following recent Changes to service delivery	Mike Daley/ Chris Millis
18 October 2018	Statemented Children - update	Andrew Thomas
29 November 2018	NPT Music Service – Verbal Update	Chris Millis
	Discussion on the Outcomes of Cefn Coed Colliery Museum	Paul Walker
	Margam Park Business Plan (presentation)	Paul Walker
17 January 2019	Results of the Youth Service Mapping Exercise to the Current Provision include information the Shep Programme	Chris Millis/ A.Spooner-Cleverly
	Youth council update (included in cabinet papers)	A.Spooner-Cleverly
28 February 2019	Respect agenda report	Andrew Thomas

	Junior Apprenticeship	Chris Millis
11 April 2019	Play Strategy Update – included in Cabinet Paper – (Think Families report)	A.Spooner-Cleverly
	Creative Schools	Mike Daley
	Welsh Government Entrepreneur Strategy	Mike Daley
	Information on highlight monitoring report to Welsh Government be circulated to Committee	Andrew Thomas
	Report comparing absence figures for old school cohorts at Ysgol Bae Baglan and Key stage 4 GCSE Performance	Andrew Thomas/ John Burge
23 May 2019	Termly updates on long term staff absence for information	Human Resources (TBC)
	School improvement literacy	Mike Daley
	Report on the results of the combating poverty pilot (presentation)	Aled Evans
	Report from Task and Finish Group on Promoting Healthy Living amongst NPT Pupils	Chair of T&F

**Items to be programmed in for future meetings**

- Update on how new schools were performing – Ysgol Cwm Brombil, Ysgol Gymraeg Bro Dur, Ysgol Carreg Hir and Ysgol Mynydd Newydd (Autumn 2019)
- Update report on Staff Training – Chris Millis
- Report on the outcome of the pilot being undertaken in Cwmavon and Bryn – Chris Millis